

games for

# BETTER COGNITIVE SKILLS

|                                  | Apples to Apples | Battleship | Bejeweled | Blink | Blokus | Bop-It Extreme | Brain Age | Chess or Connect 4 | Cribbage | DDR & DRE * | Goblet |
|----------------------------------|------------------|------------|-----------|-------|--------|----------------|-----------|--------------------|----------|-------------|--------|
| <b>Auditory Processing</b>       |                  |            |           |       |        | X              | X         |                    |          | X           |        |
| <b>Deductive Reasoning</b>       |                  |            |           |       |        |                |           |                    |          |             |        |
| <b>Divided Attention</b>         |                  |            |           |       |        |                | X         | X                  | X        |             |        |
| <b>Executive Processing</b>      | X                |            |           |       |        | X              |           | X                  | X        |             | X      |
| <b>Inductive Reasoning</b>       | X                |            |           |       |        | X              |           |                    |          | X           |        |
| <b>Logic and Reasoning</b>       | X                | X          | X         |       | X      | X              |           | X                  | X        | X           | X      |
| <b>Long-Term Memory</b>          |                  |            |           |       |        |                |           |                    |          |             |        |
| <b>Math Computations</b>         |                  |            |           |       |        |                | X         |                    |          |             |        |
| <b>Mental Math</b>               |                  |            |           |       |        |                |           |                    | X        |             |        |
| <b>Numerical Concept</b>         |                  |            |           | X     |        | X              |           |                    | X        | X           |        |
| <b>Numerical Fluency</b>         |                  |            |           |       |        | X              |           |                    |          |             |        |
| <b>Planning</b>                  | X                | X          |           |       | X      | X              |           | X                  |          | X           | X      |
| <b>Processing Speed</b>          |                  |            | X         | X     |        | X              | X         |                    |          | X           |        |
| <b>Problem Solving</b>           | X                | X          |           |       | X      |                |           | X                  | X        |             | X      |
| <b>Selective Attention</b>       |                  |            |           |       |        | X              | X         |                    |          | X           |        |
| <b>Sensory Motor Integration</b> |                  |            | X         | X     |        |                | X         |                    |          |             |        |
| <b>Sequential Processing</b>     |                  |            |           |       | X      |                |           | X                  |          | X           | X      |
| <b>Short-Term Memory</b>         |                  |            |           |       |        |                |           |                    |          |             |        |
| <b>Simultaneous Processing</b>   |                  |            |           |       |        |                |           |                    |          |             |        |
| <b>Sustained Attention</b>       |                  |            | X         |       |        |                |           |                    |          |             |        |
| <b>Visual Processing</b>         |                  |            | X         | X     | X      |                | X         |                    |          | X           |        |
| <b>Word Attack</b>               |                  |            |           |       |        |                | X         |                    |          |             |        |
| <b>Working Memory</b>            |                  | X          |           | X     |        |                | X         |                    |          |             |        |

\* Dance Dance Revolution (DDR) and Dance Dance Revolution Extreme (DRE)

games for

# BETTER COGNITIVE SKILLS

|                           | Legos | Logic Links | Mad Gab | Mancala | Pac-Man | Perfection | Puzzles | Rummy | Rook | Scrabble | Sequence | Set |
|---------------------------|-------|-------------|---------|---------|---------|------------|---------|-------|------|----------|----------|-----|
| Auditory Processing       |       |             | X       |         |         |            |         |       |      |          |          |     |
| Deductive Reasoning       | X     |             |         |         |         |            | X       |       |      | X        |          |     |
| Divided Attention         |       |             | X       |         | X       |            |         | X     | X    |          |          |     |
| Executive Processing      | X     |             | X       |         |         |            |         |       |      |          |          |     |
| Inductive Reasoning       |       |             |         |         |         |            | X       |       |      | X        |          |     |
| Logic and Reasoning       |       | X           |         | X       |         |            |         | X     | X    |          | X        | X   |
| Long-Term Memory          |       |             |         |         |         | X          |         |       |      | X        |          |     |
| Math Computations         |       |             |         |         |         |            |         |       |      |          |          |     |
| Mental Math               |       |             |         |         |         |            |         |       |      |          |          |     |
| Numerical Concept         |       |             | X       | X       |         | X          |         | X     |      |          |          | X   |
| Numerical Fluency         |       |             |         | X       |         | X          |         | X     |      |          |          |     |
| Planning                  | X     | X           |         | X       | X       | X          | X       | X     | X    |          | X        | X   |
| Processing Speed          |       |             |         |         |         |            |         |       |      |          |          |     |
| Problem Solving           | X     | X           |         | X       |         |            | X       | X     | X    | X        | X        | X   |
| Selective Attention       |       |             |         |         |         | X          |         |       |      |          |          |     |
| Sensory Motor Integration |       | X           |         |         | X       |            |         |       |      |          |          |     |
| Sequential Processing     | X     |             |         |         |         | X          |         |       | X    | X        | X        |     |
| Short-Term Memory         |       |             |         |         |         | X          | X       |       |      | X        |          |     |
| Simultaneous Processing   |       |             |         |         |         | X          |         |       | X    | X        |          |     |
| Sustained Attention       |       |             |         |         | X       |            |         |       |      |          |          |     |
| Visual Processing         |       | X           |         |         | X       | X          | X       |       | X    | X        | X        | X   |
| Word Attack               |       |             |         |         |         |            |         |       |      | X        |          |     |
| Working Memory            |       |             |         |         |         |            | X       |       | X    |          | X        | X   |

games for

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|                                  | Simon | Skip-Bo | Slapjack | Squint | Stare! | Stratego | Sudoku | Tetris | Uno | Where's Waldo | What's GNU? |
|----------------------------------|-------|---------|----------|--------|--------|----------|--------|--------|-----|---------------|-------------|
| <b>Auditory Processing</b>       |       |         |          |        |        |          |        |        |     |               | X           |
| <b>Deductive Reasoning</b>       | X     |         |          |        |        |          | X      |        |     |               |             |
| <b>Divided Attention</b>         |       | X       |          | X      |        |          |        |        |     | X             |             |
| <b>Executive Processing</b>      | X     | X       |          |        |        |          |        |        |     |               |             |
| <b>Inductive Reasoning</b>       | X     |         |          | X      |        |          | X      |        |     |               |             |
| <b>Logic and Reasoning</b>       |       |         | X        | X      |        | X        | X      | X      | X   |               |             |
| <b>Long-Term Memory</b>          |       |         |          |        | X      |          |        | X      |     |               |             |
| <b>Math Computations</b>         | X     |         |          |        |        |          |        |        |     |               |             |
| <b>Mental Math</b>               |       |         |          |        |        |          |        |        |     |               |             |
| <b>Numerical Concept</b>         | X     | X       | X        |        |        |          | X      | X      | X   |               |             |
| <b>Numerical Fluency</b>         | X     | X       | X        |        |        |          | X      | X      | X   |               |             |
| <b>Planning</b>                  | X     | X       | X        | X      |        | X        | X      | X      |     |               | X           |
| <b>Processing Speed</b>          | X     | X       |          | X      |        |          |        | X      |     |               |             |
| <b>Problem Solving</b>           |       |         |          | X      |        |          | X      | X      |     |               | X           |
| <b>Selective Attention</b>       | X     |         | X        |        |        |          |        | X      |     | X             | X           |
| <b>Sensory Motor Integration</b> |       |         |          | X      |        |          |        |        |     |               |             |
| <b>Sequential Processing</b>     | X     |         | X        |        |        |          | X      | X      |     |               |             |
| <b>Short-Term Memory</b>         | X     | X       | X        | X      | X      | X        | X      | X      | X   |               |             |
| <b>Simultaneous Processing</b>   |       |         |          |        |        |          |        | X      |     |               |             |
| <b>Sustained Attention</b>       | X     | X       |          | X      |        |          |        | X      | X   |               | X           |
| <b>Visual Processing</b>         | X     | X       | X        | X      | X      |          |        | X      | X   | X             | X           |
| <b>Word Attack</b>               |       |         |          |        |        |          |        |        |     |               | X           |
| <b>Working Memory</b>            |       |         |          | X      | X      | X        | X      |        | X   |               | X           |