

"Feel the power of training your brain!"



How you can train Sound Manipulation

Here are a few procedures you can use with your child or student to train reading speed and accuracy. By drilling this procedure, readers can learn to readily correlate sounds with letters or groups of letters, so critical for reading fluency.

Activity 1

Ask the student to drop the *first* sound:

bod	wact
dof	caft
fob	mald
cot	nalf
lom	raln
mon	salp
nop	talt
sot	wamp
bof	band
dok	dant
	lapt
bli	
dri	blud
fri	brus
cli	clup
cri	crub
pli	druk
pri	ut
sli	frup
smi	plum
sni	prus
	skup

Activity 2

Ask the student to drop the *last* sound:

ict	buct
ift	luft
elf	nuld
els	pulf
ulp	suln
ult	tulp
amp	wult
and	bump
ont	dund
osk	lunt
maf	blom
sin	brok
iln	clop
dra	crof
bli	drop
nik	on
bli	fros
spi	plod
ult	prot
mup	skof

Activity 3

Choose a *consonant sound* to have the student drop. (See details below.)

lict	blom
bift	brok
ld	clop
kilf	crof
miln	drop
ment	ad
bept	fram
desk	plal
kesp	prad
lest	skap
buct	skes
luft	slet
nuld	smet
pulf	sned
suln	stit
salp	swim
talt	trik
wamp	swut
band	trud
dant	twus

Activity 3 example: for the word 'drat' you simply say, 'drat, last'... the student should drop the /t/ sound and simply reply by saying 'dra'. You can also ask the student to drop the rst or second sound, so vary which consonant sound you ask him or her to drop. Remember—don't ask them to drop vowel sounds.

Learn more about training the skills the brain uses to think and learn at:
www.unlocktheinstituteinside.com/procedures | www.learningrx.com